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BAGHERIA (PA) - ITALY**

**Useful methods  
to combat violence in schools**  
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## ABOUT

**School violence is just one of the manifestations of daily violence.** Debates on the relationship between the concept of „right to safety“ and the school environment have gained a steady and constant development in Europe, with country-to-country differences, becoming officially a political issue following an expert meeting organized by the European Commission in Utrecht, in 1997.

Recent international concerns about violence in society have also included violence in school, underlining the fact that school is an integral part of the community.

Because violence is a global problem in schools, the project includes various activities, methods, tools and tips for the education departments.

**The project tries to respond to a need to know the dimension, manifestations and causes of the school violence phenomenon, necessary**



**to develop prevention and improvement strategies.**

The project is therefore an absolutely necessary step, a useful argument for raising the awareness of a wider public and a condition for mobilizing resources to tackle violence in school.

**The important issue is finding common tools to eliminate the risk of being a victim of violence. If we succeed in eliminating the main source of the problem, we could teach students and their parents how to protect.**

The target group is primary school, gymnasium and high school teachers and students as a first step. This is because it is needed to analyze and see the broad picture of aggression in the school of different ages and different needs. At the next step the aim is to attract families into the project. The goal is to keep family awareness on this subject.

The proposed objectives are:

- *teacher training through the exchange of experience in the 4 LTTs within the project*



- *to develop an innovative methodology to reduce the violence phenomenon in educational establishments by 5%*
- *increasing the use of active-participatory methods of school teachers;*
- *to teach students to recognize aggression;*
- *minimize aggression and early school leaving.*
- *teach students how to deal with different social situations.*
- *A total of 46 students (with 22 teachers) will participate directly in the two LTT activities within the project.*

