

PACT OF EDUCATIONAL SHARED RESPONSIBILITY 2019/2022

- having regard to M. D. n. 5843/A3 of 16 October 2006 “*Guidelines on democratic citizenship and legality*”
- having regard to R.P.D. n.249 of 24/6/1998 and R.P.D. n.235 of 21/11/2007 “*Regulation on the Statute of secondary school students*”
- having regard to M. D. n.16 of 5 febbraio 2007 “*General guidelines and national actions to prevent bullying*”
- having regard to M. D. n.30 of 15 march 2007 “*Guidelines and indications regarding the use of mobile phones and other electronic devices during didactic activities, the imposition of disciplinary sanctions, the duty of supervision and co-responsibility of parents and teachers*”
- having regard to School Council Decision of 20.01.2014

it is stipulated with the student’s family the following Pact of Educational Co-responsibility, by which

➤ **THE SCHOOL UNDERTAKES TO:**

- a) create a peaceful and correct environment, by encouraging the development of knowledge and skills, the maturation of behaviours and values, the support for different abilities and unfavourable situations, the fight against all forms of prejudice and marginalization
- b) pursue the dialogue and the democratic values of an active and responsible citizenship
- c) realize the school curriculum according to the National Guidelines and project, methodological and pedagogical choices drawn up in the Training Offer Plan, preserving the everyone and each right to learn
- d) carry out verification and evaluation activities in a congruent manner with regard to training pathways and learning timetables, clarifying the modalities and motivating the results
- e) communicate constantly with families about results, difficulties, progress in learning, as well as issues related to behaviour
- f) listen and to care with assiduity and confidentiality about children’s problems, to seek every possible synergy with families
- g) promote solidarity among school subjects

SCHOOL DIRECTOR UNDERTAKES TO :

- a) meet the needs of the community and the territory where the school works to seek appropriate responses
- b) ensure and encourage the implementation of the Training Offer
- c) ensure that each school subject - students, parents, teachers, and non-teaching staff - has the opportunity to express their roles and enhance their potential
- d) ensure and encourage dialogue, collaboration and respect among the different school community subjects
- e) ensure the punctual implementation of the Institute's Rules and of the Pact of Educational Shared Responsibility

➤ **TEACHERS UNDERTAKE TO:**

- a) encourage a peaceful school environment based on dialogue, respect, and collaboration
- b) encourage educational success by acknowledging, respecting and enhancing personal and socio-economic-cultural differences, promoting merit and excellence situations
- c) collaborate with families in the student's growth path
- d) ensure the respect of the Institute Rules
- e) inform students and parents about their educational project and about the achieved learning levels
- f) ensure the biggest transparency in evaluations and communications, respecting privacy
- g) comply with safety rules

THE NON-TEACHING STAFF (PUBLIC AND NOT PUBLIC) UNDERTAKES TO:

- a) know and respect the School Educational Offer and the Rules of the Institute
- b) be punctual and diligently do the assigned work
- c) provide the necessary support to teaching activities, collaborating with teachers in the implementation of the educational project
- d) report to teachers and to the school director any identified problems, irregular situations and / or danger

- e) keep, with due regard for roles and tasks, a decent behaviour
- f) foster a collaborative environment and the respect among all the present and active subjects of the school (pupils, parents, teachers)
- g) comply with safety rules

➤ **FAMILIES UNDERTAKE TO:**

- a) Learn about and respect the School's Regulation
- b) introduce and share with their children the educational pact signed with the School
- c) respect the school organization, especially regarding the time of entry and exit of children, to ensure regular class attendance of children and to learn about their schooling
- d) participate actively in the collegial bodies
- e) keep up-to-date on commitments, deadlines, school initiatives, constantly checking school-family communications (paper or web circular letters)
- f) acquaint with the communications of the school
- g) collaborate with teachers in their children's full-growth path and establish a constructive dialogue with them, respecting their freedom of teaching and their evaluation competence
- h) keep a respectful attitude towards the school director, teachers and school staff, establishing a positive dialogue
- i) compensate for the damage caused by their children to people and / or things
- j) respect the privacy of child-related communications
- k) inform the school with timeliness and transparency of particular problems or situations that arise

➤ **STUDENTS UNDERTAKE TO:**

- a) attend classes regularly, respecting school timetable
- b) know and respect the Institute Rules
- c) Respect the planned times and the arrangements agreed upon with the teachers to achieve the goals of their training path, engaging responsibly in carrying out the tasks required
- d) become aware of their rights-duties in the 'school environment'
- e) welcoming, respecting and helping the "other", developing situations of integration and solidarity
- f) keep a respectful attitude towards the school director, teachers and school staff
- g) report school and teachers communications to the family correctly
- h) Respect school spaces, furnishings and equipment, assuming personal liability for any caused damages
- i) keep school clean and take care of their own and other people's school supplies

➤ **DISCIPLINARY MEASURES**

In cases of inadequate behaviour, inspiring by the fundamental principle of educational and "constructive" purpose of the measure, and not just punitive, given that the school is committed to fight school's dispersion, no form of exclusion from the classroom is allowed remaining in the hall, or of expulsion from the school or not attendance of guided tours.

Teachers, after appropriate verbal complaints, can enhance the possibility of student's retrieval through activities of social, cultural and general interest for the benefit of the school community, sharing the proposal with the director and the family members.

Disciplinary sanctions, aimed at encouraging the student to reflect and re-elaborate what happened at school, are part of the School Rules.

The co-responsibility pact is part of the School Rules.

Palermo, ____/____/____

FOR FAMILY
Genitori/Tutori

Student

FOR SCHOOL
Teachers

DSGA
Maria Di Liberti

The school Director
Giovanna Genco
